



**SMARTRURAL**

**ERASMUS+ PROJECT KA203- 073781**

**Towards smart rural tourism development in Europe**

**HOW TO USE SMARTRURAL MOOC PLATFORM**

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



## **SMARTRURAL PROJECT**

SMARTRURAL aims to "elevate" the smart thinking mindset of students, academics and rural tourism communities/authorities, who, armed with cutting-edge knowledge, strong pedagogical tools and a smart thinking mindset and skills, will effectively be able to contribute to the transformation of students from a "traditional employee temperament" to a "smart thinking initiator mentality". The project, which has a 24-month implementation period, aims to create the training content required for developing smart applications and creating smart business models in rural tourism destinations. It is important to build an open training platform that will support the development of rural areas.

The SMARTRURAL team consists of 7 Universities dynamically involved in tourism development activities in 7 EU countries (Lithuania, Turkey, Spain, Slovenia, Italy, Czech Republic, Poland). At a European level more than 20 000 people will be informed on the project based on an effective and joint dissemination strategy followed by all participating countries. By identifying and engaging key relevant stakeholders in SMARTRURAL project will assist in receiving important feedback and input.

Project number: 2019-1-TR01-KA203-073781

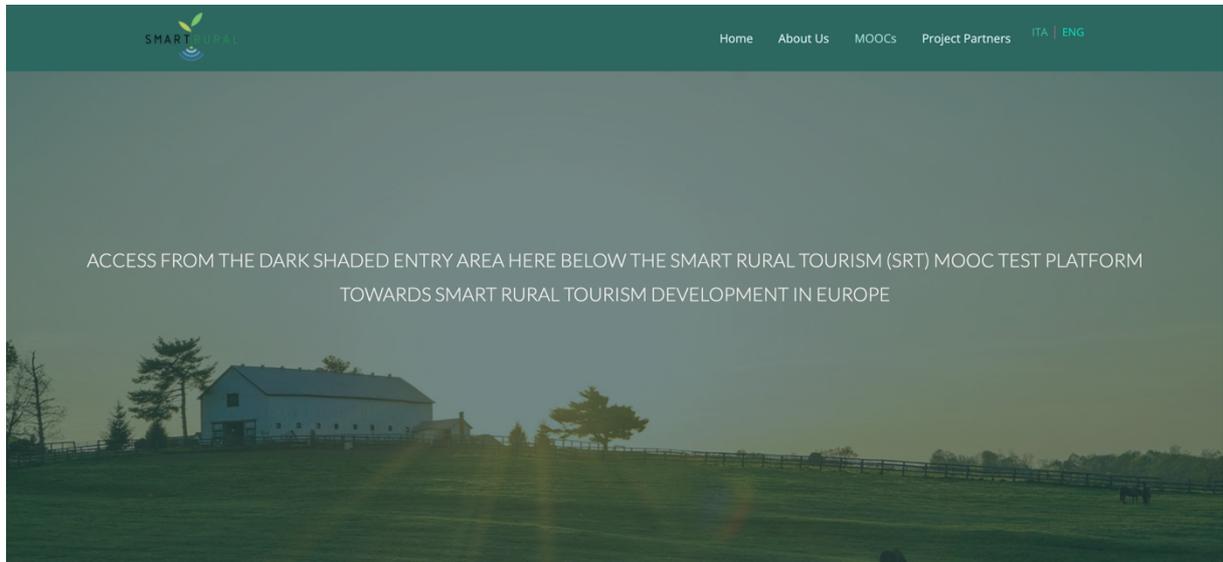
"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



## SMARTRURAL GOALS

- Examine best practices in smart rural tourism development and explore their training needs.
- Develop a smart rural tourism development training program for tourism and rural fields students.
- Pilot test the program at EU level.
- Finalize the program and integrate it into MOOC
- Develop of the book of best practices on smart rural tourism in Europe
- Organize national dissemination events

## SMARTRURAL MOOC PLATFORM



<https://smartruraltourism.com/>

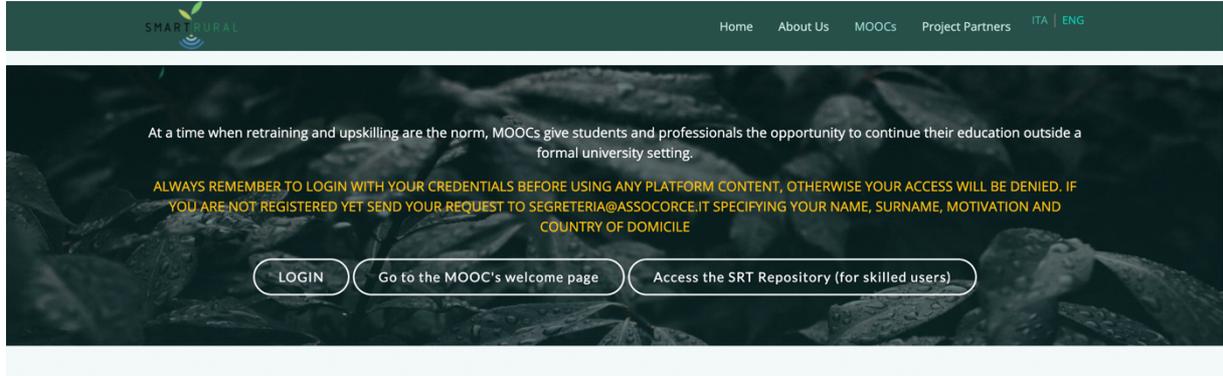
At a time when retraining and upskilling are the norm, MOOCs give students and professionals the opportunity to continue their education outside a formal university setting.

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



## How to login?



ALWAYS REMEMBER TO LOGIN WITH YOUR CREDENTIALS BEFORE USING ANY PLATFORM CONTENT, OTHERWISE YOUR ACCESS WILL BE DENIED. IF YOU ARE NOT REGISTERED YET SEND YOUR REQUEST TO SEGRETERIA@ASSOCORCE.IT SPECIFYING YOUR NAME, SURNAME, MOTIVATION AND COUNTRY OF DOMICILE.

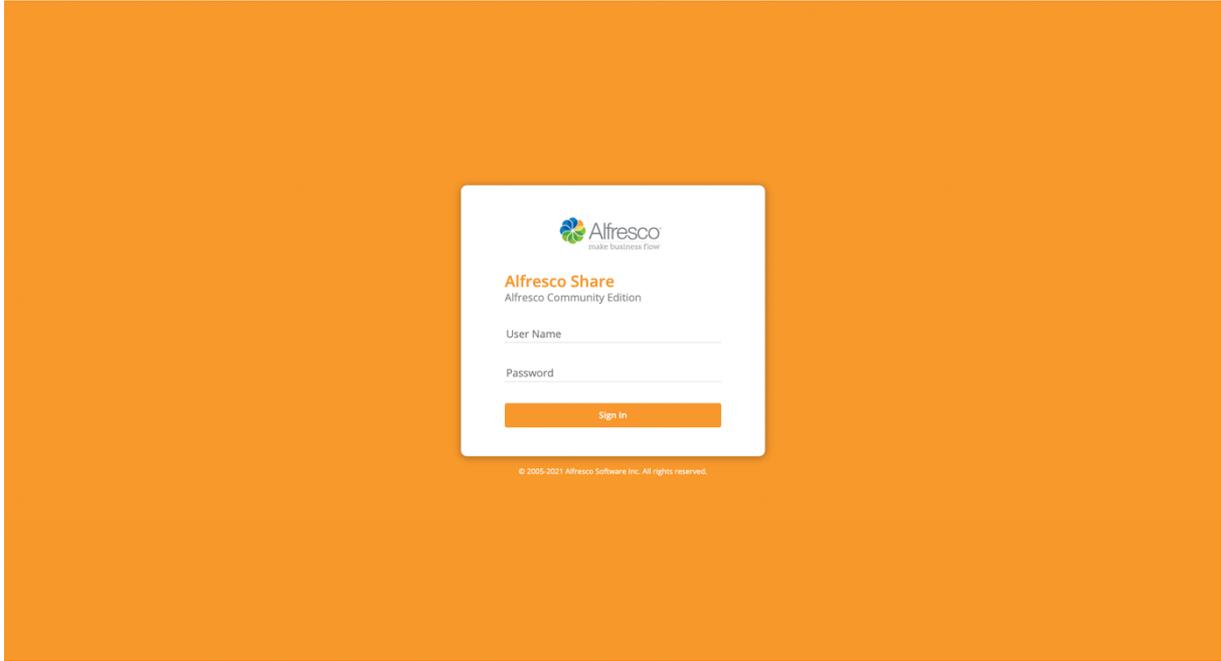


This is the HOME and LOGIN webpage to a massive open online course (MOOC) test platform for smart rural tourism (SRT) development in Europe.

You have logged into the test MOOC platform of the Smart Rural Tourism (SRT) EU Erasmus educational Project. Welcome from the SRT Partners ! This MOOC platform is aimed at a lifelong, innovative, interactive, short term education in this field. To organize, promote and manage Smart Rural access to Tourism is indeed a crucial challenge, and for the Territories' socio-economic development at large, in the post pandemia world, as both the EU and the UN point out.

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



<https://alfresco.tsunamiclub.it/share/page/>

Countrysides, instead of their congested close-by cosmopolitan towns, have in fact now more chances to becoming the preferred hosting locations for tourists. The rural appeal is also increasing in one with the rising wave of environmental consciousness. We, therefore, hope that the various declinations of "smartness" dealt with in this Course could be stimulating and effective for the platform's users.

Our aim is obviously to establish a dynamic interactive Community of trainers and users capable of growing, after the experimental phase ending in December 2021, and become an ongoing educational service for the EU and the international public.

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

| HOMEPAGE AND LOGIN  | ACCESS MOOC COURSES | COUNTRIES GOOD PRACTICES AND GAMING EXPERIENCES  | NETWORK, COMMUNICATION AND EXAMS | SEARCH ENGINE | PLATFORM ASSISTANCE |
|---|---------------------|--|----------------------------------|---------------|---------------------|
| <b>THE LEARNING MODULES</b><br><small>The links below point to the download folders containing each Module's materials. Each folder has in its title's properties an useful chatline located in the "Comments" button. You can also find the Syllabus of the entire Module, plus 2 dedicated reference forms associated with each Tutorial in the dedicated "Bibliography" and "URL references" sub-folders. The latter documentary addition is, in any case, also retrievable through the Search Engine (view the ad hoc Menu page).</small> |                     |  |                                  |               |                     |
| <b>1. Intro to Smart Rural Tourism</b><br><b>2) Smart Rural Tourism Experience, Design and Co-Creation (Strategies and policies)</b>  |                     | <a href="#">Access Module 1 Materials</a><br><a href="#">Access Module 2 Materials</a> |                                  |               |                     |
| <b>3) Use of ICT and IOT for Rural Tourism (Digitalisation)</b>   |                     | <a href="#">Access Module 3 Materials</a>  |                                  |               |                     |
| <b>4) Sustainable Rural Tourism (Sustainability)</b><br><b>5) Accessible Rural Tourism (Accessibility)</b>  |                     | <a href="#">Access Module 4 Materials</a><br><a href="#">Access Module 5 Materials</a> |                                  |               |                     |
| <b>6) Smart Ideas for Rural Tourism Destinations (Creativity)</b>   |                     | <a href="#">Access Module 6 Materials</a>  |                                  |               |                     |
| <b>7) Strategies and Business models (Entrepreneurship, general / business/scenarios)</b>   |                     | <a href="#">Access Module 7 Materials</a>  |                                  |               |                     |

## This is the entrance page to ATTEND ONLINE MOOC COURSE

As a logged user you can enter this platform area and its set of friendly and comprehensive educational Modules. You can enter them from the Menu below; they deal with all aspects of "smartness", such as accessibility, sustainability, entrepreneurship, co-creation, environmental design strategies and ITC. This Course's architecture was developed in collaboration by all Partners, one Module each, and supervised within the Training Programme , a Deliverable of the SRT Erasmus Project), in charge of Lubiana University - Intellectual Output 2 (IO2). From rom the Project's text quotations the Training Programme is aimed at "tourism and rural fields students, for the development of smart rural tourism" (page 3), with a special attention in the sharing between the starting Partners' network, and with the aim of building a growing "network" among european educational entities (page 62). The Programme's conceptual framework is "based on four pillars (p.98): promote the smart mindset ot tourism and rural fields students and rural tourism communities understand the SRT destination effectiveness as an alternative development of rural destinations experience / assess the SRT advantages build smart thinking awareness".

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



The Training Programme package includes a useful description of the Course Programme test carried out for the Trainers only - the Train The Trainers (TTT) event - by Alicante University (page 11 of the Project) which took place in november - december 2020; it offered a very interesting intermediate "trial run" and evaluation of the whole Course from the point of view of the "Educators". The TTT eventually was turned into a manual (page 99 of the Project) with a face to face comprehension of the gaps to fill between the innovative SRT programme goals, the existing methods, and the partial implementation of the SRT Project at that phase (page 66).

Modules are based on .pptx (video speaker assisted) tutorials (length ca. 20 minutes each) for your use. There's a variable number of them in each Module (2-3- or more). The overall development of the slides-and-video watching phase should cover roughly ten hours; other non-mandatory (but very useful and enriching) materials are in the Good Practices and Gaming Menu Page. This additional phase, containing inspiring onfield examples of SRT developments, and usable

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



Teamwork Gaming sessions, would bring the total duration of the Course to 20-20 hours.

There will also be some extra time necessary to go through a set of “comprehension evaluation” questionnaires, each organized in 10 closed answers, connected to most of the tutorials.

To prove your advancement in the Course you are required to **DOWNLOAD** locally and view the complete series of Modules' Tutorials, including their attached Excel Questionnaires, if present. Then you have to answer the Questionnaires fully and correctly. Finally you upload again Tutorials and Questionnaires into your own "My Files" folder, which you easily find in the Platform's console upper bar. Subsequently in some Countries, where a more formal follow-up is organized, this comprehension fulfillment enables you to book a formal exam to get university credits.

|                                    |                                     |   |   |                               |                                     |
|------------------------------------|-------------------------------------|---|---|-------------------------------|-------------------------------------|
| <a href="#">HOMEPAGE AND LOGIN</a> | <a href="#">ACCESS MOOC COURSES</a> | <a href="#">COUNTRIES GOOD PRACTICES AND GAMING EXPERIENCES</a> | <a href="#">NETWORK, COMMUNICATION, AND EXAMS</a> | <a href="#">SEARCH ENGINE</a> | <a href="#">PLATFORM ASSISTANCE</a> |
|------------------------------------|-------------------------------------|---|---|-------------------------------|-------------------------------------|

|                |                                |   |
|----------------|--------------------------------|---|
| Czech Republic | <a href="#">Good practices</a> | <a href="#">Educational Gaming material</a> |
| Italy          | <a href="#">Good practices</a> | <a href="#">Educational Gaming material</a> |
| Lithuania      | <a href="#">Good practices</a> | <a href="#">Educational Gaming material</a> |
| Slovenia       | <a href="#">Good practices</a> | <a href="#">Educational Gaming material</a> |
| Spain          | <a href="#">Good practices</a> | <a href="#">Educational Gaming material</a> |
| Turkey         | <a href="#">Good practices</a> | <a href="#">Educational Gaming material</a> |
| Poland         | <a href="#">Good practices</a> | <a href="#">Educational Gaming material</a> |

This is an area where you can find **EFFECTIVE SRT GOOD PRACTICES IN THE VARIOUS COUNTRIES AND EXAMPLES OF SRT BASED EDUCATIONAL GAMING**

Once logged in you can search for any available downloadable additional material, supplied by the Partners, not strictly mandatory for the Course accomplishment. This is an "in progress" documental space

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



for two types of material divided by Country: A) descriptions of Good Practices and B) descriptions of the "Pilot" gaming Course test that each Partner carried out during the Project. Both materials correspond to milestones of the Project.

Document Details

Repository > Guest Home > Trials > 1<sup>st</sup> prova > COUNTRIES' SRT GOOD PRACTICES AND EDUCATIONAL GAMING - SERVICES > CZECH REPUBLIC > GOOD PRACTICES

4\_SUSTAINABLE\_czchecrepublic\_GUIDE 1\_2.pdf

Modified by Administrator on Mon 25 Oct 2021 00:23:32

Favorite Like 0 Comment Share

Previous Next 1 / 4 85% Maximize Download

**SMART RURAL TOURISM GOOD PRACTICES GUIDE**

**PROJECT - SUMMARY & BASIC ISSUES** (max.1000 characters)

Each region has its own specific characteristics given by nature richness, culture, and traditions. Products originating in a certain region carry a part of this characteristics as the output of local craftsmen and farmers also contain a part of their soul. The aim of the project is to inform the visitors to the region about unique products of local craftsmen and farmers offering quality, original and environmentally friendly products based on regional traditions. Labelling and certification systems for products, services and experiences should help visitors to recognize these products. These are only goods and well earned earnings and contribution system for regional products in the Czech Republic. It all started in 2004 and in 2020 the project involved 27 regions. This means it covers more than a half of the territory of the country with the result. Each region has its own label. However, they are all designed with a unified graphic. Here the picture: The project is run by the Association of regional labels.

**MAIN OBJECTIVES** (max.400 characters)

Support to local communities, growth in awareness of local products and services and of the importance of local producers for sustainable development of the region.  
Sustainable tourism development in the region, improvement on visitors' awareness of local traditional products and services, authentic experience from business in the region.

**DIFFICULTIES AND PROBLEMS DETECTED** (max.2000 characters)

Public awareness of the system is growing, but it is still low (20%). There are very few consumers with a more particular idea about the message of the label, they only see the connection between a label and the region, but they don't understand the basic - the relation to the sustainable development strategy of the region.  
Very low willingness of consumers to buy certified products in case they are more expensive than uncertified products.  
The label of regional products is lost among many other certified labels. The situation is generally not very clear for a consumer involved in the project as often frustrated because the project doesn't meet their expectations (in particular economic issues - increase of revenues).

**PARTNERS** (max. 10 partners)

Association of regional labels  
Regional organizations of destination management  
Local action groups  
Information centres

**KEY LESSONS** (max.400 characters)

To propose measures for improvement of producers' satisfaction with their involvement in the project.  
To propose a campaign to improve awareness of regional product label among domestic visitors.  
To propose a campaign to improve awareness of regional product label among foreign visitors.

**Document Actions**

View in Browser

Copy to...

Start Workflow

**Share**

Copy this link to share the current page

<https://alfresco.tsunamiclub.it/share/page/document-details?nodeRef=workspace://Sp>

**Properties**

Name: 4\_SUSTAINABLE\_czchecrepublic\_GUIDE 1\_2.pdf

Title: (None)

Description: (None)

Author: SAMUEL

Categories: Czech Republic Smart Sustainability

Mimetype: Adobe PDF Document Size: 532 KB

Creator: admin Created Date: Mon 25 Oct 2021 00:02:10

Modifier: admin Modified Date: Mon 25 Oct 2021 00:23:32

**Workflows**

This document is not part of any workflows.

**Version History**

Latest Version

4\_SUSTAINABLE\_czchecrepublic\_GUIDE 1\_2.pdf

Administrator 5 months ago (No Comment)

Comments

Add Comment

Materials A), in particular - the collection of Country good practices - is the documental component of Intellectual Output n.3 of the SRT Erasmus Project: The Book of Best Practices, under the coordination of Alicante's University. The IO3, from the Project's text quotations, is based on a collection of cases in Smart Rural Tourism, selected with the help of each Country Partner (2 each) among their most meaningful. These cases are useful to evaluate and compare strengths and weaknesses of practical experiences, in order to propose "top-quality training programs" (pages 3, 66). Or, in other words, a "comprehensive Guide on how to effectively develop smart tourism in rural areas" (pag. 105).

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

Document Details

Repository > Guest Home > Trials > 1<sup>st</sup> prova > COUNTRIES SRT GOOD PRACTICES AND EDUCATIONAL GAMING - SERVICES > TURKEY > SRT EDUCATIONAL GAMING

Smartrural-Pilot Phase Strategy\_ESOGU\_.pdf 1.0

Modified by Efan Ezenel on Sat 12 Mar 2022 03:17:39

Download

**SMARTRURAL PILOT PHASE STRATEGY**

**Aim:** To introduce the training modules created during the project process and to be experienced with students. With the pilot phase, deficiencies in the module will be detected and how the business models will be established will be tested.

**About Pilot Phase**

It is planned to pilot the training programme in every country face to face and being on the feedback from participants. (Students working with ideas get from rural tourism communities/businesses), improve and develop the open source course (MOOC).

Partners will involve rural tourism communities and businesses into the developing the content of the SMARTRURAL training programme. In pilot phase students in teams will develop at least 5 smart rural tourism ideas into solutions (business models) for at least 5 rural tourism communities in each country (5 rural tourism communities or villages in total).

Best practices guidebook will provide the pilot testing phase experience - what worked well and what are the points for improvements, "do" and "don't" when trying to develop and offer each stage of solution in the particular subject, advice and tips, as well as include external best practice and comparison between the methodologies, outcomes, impact and other relevant factors.

**Implementing Pilot Phase**

Each institution will identify 5 problems for the pilot phase. These problems may belong to a location or a specific business or community. It is suggested that these problems be identified before the pilot phase (Annex 2). During the pilot phase process, a minimum of 30 students will be worked with rural communities for each problem. (20 students, 5 Community)

Things to do during the Pilot Phase process are as follows:

2. Introduction of the project and modules
2. Listing the names of students (Annex 2), institutions that will do the pilot phase online can prepare the list themselves.
4. Group works and report (Annex 4). Each group will work with the rural community for a problem. It will then present and report the solution they have created.
5. Filling out the questionnaire (Annex 3), along with the questionnaires, students' satisfaction levels towards modules and the pilot phase will be measured.
6. Reporting (Annex 5). Important notes will be shared by the trainers.

**Important Note:** During the pilot phase please take photos and notes about the process and group works, we will use them on the reports.

**Annex 2: Information about Pilot Phase Problems**

| Problem 1               |   |
|-------------------------|---|
| Location                | Eskişehir İhsan Mimarlığı, Turkey   |
| Name of Rural Community | Caves of İhsan, Eskişehir-Turkey  |
| Description of Problem: | İhsan is a town and district of Eskişehir Province in the Central Anatolia region of Turkey. İhsan district was named as "İhsan" because "İhsan" means cave in Turkish and there are some old and natural caves from the Byzantine era in İhsan. These caves are important for geological resources as well. Some walking tours prefer these caves. Caves of İhsan are one of the popular spots for remote rural tourism. Caves involve navigating steep pathways, climbing up and down the stairs. Cave tours of İhsan are not accessible for people with disabilities. Cave of İhsan tour is not accessible due to stairs, narrow passageways and its nature. There is no accessible rest rooms, accessible parking spaces.   |
| Problem 2               |   |
| Location                | Eskişehir Han Mimarlığı, Turkey   |
| Name of Rural Community | Han Rural District, Eskişehir-Turkey  |
| Description of Problem: | Han is a town and district of Eskişehir Province in the Central Anatolia region of Turkey. Han is a district that is rich in historical aspects for cultural tourism. There are nearly 400 houses, Phrygian, Roman-Romanian settlements and ruins within the boundaries of Han. Additionally, the world famous Yedigöller City of Madam is located in the boundaries of Han. There are some sights, authentic historical Turkish Bath that is now art exposition hall and historical underground tunnels that can be visited from historical, historical houses that was converted from church in the centre of Han. The district has a lack of accessible infrastructure and services. There are no accessible accommodation opportunities. Accessible transportation, rest rooms, accessible game for public places are not available in the district. Sights of Han are not accessible for people with disabilities or older people.                 |
| Problem 3               |   |
| Location                | Çiftlik, Eskişehir-Turkey   |
| Name of Rural Community | Diving Centre of Çiftlik, Eskişehir-Turkey  |
| Description of Problem: | Çiftlik is a district of Eskişehir which is famous for its natural beauty and diving activities. It has a beautiful aquarium with colorful plants and fishes. There are accommodations, fish restaurants, cafes, daily picnic and playground areas and large swimming pool that can respond to tourists' activities. Many accommodation opportunities are available for center diving centers. The natural aquarium provides its visitors underwater studio with its underwater richness. There are many diving activities but the district has not adaptive diving pool to its visitors. The diving centre is lack of adaptive diving. The diving centre is lack of adaptive diving. Diving Centre is not accessible. There are no transport paths on adaptive diving. The diving centre does not keep records for the water. The diving centre is lack of adaptive diving equipments. The diving centre doesn't organized adaptive diving activities. |

Comments

**Document Actions:** View in Browser, Edit Offline, Upload New Version, Edit Properties, Move to..., Copy to..., Delete Document, Start Workflow, Manage Permissions, Become Owner, Manage Aspects, Change Type

**Share:** Copy this link to share the current page  
<https://alfresco.tsunamiclub.it/share/page/document-details?nodeRef=workspace/15p>

**Properties:**  
 Name: Smartrural-Pilot Phase Strategy\_ESOGU\_.pdf  
 Title: (None)  
 Description: (None)  
 Author: lenovo  
 Mimetype: Adobe PDF Document Size: 2 MB  
 Creator: SRTEducatorTurkey00013 Created Date: Sat 12 Mar 2022 03:17:39

Materials B) are the Reports (only optionally available and in progress) made by the SRT Partners of their national Course Pilot tests. They are composed of a) standardised advertising of these Pilot events, b) standardized reporting of the events including games' solutions, students evaluations, etc. b) descriptions - usefully repeatable in a various situations at different educational levels such as high schools, universities, business, and vocational trainings - of 5 Teamwork gaming exercises for each Country.

|                                    |                                     |  |  |                               |                                     |
|------------------------------------|-------------------------------------|--|--|-------------------------------|-------------------------------------|
| <a href="#">HOMEPAGE AND LOGIN</a> | <a href="#">ACCESS MOOC COURSES</a> | <a href="#">COUNTRIES GOOD PRACTICES AND GAMING EXP.</a> | <a href="#">THE NETWORK, COMMUNICATION AND EXAMS</a> | <a href="#">SEARCH ENGINE</a> | <a href="#">PLATFORM ASSISTANCE</a> |
|------------------------------------|-------------------------------------|--|--|-------------------------------|-------------------------------------|

|  |   |
|--|---|
| <b>Basic registration references</b>           | Once enrolled, the SRT Administrative Desk ( <a href="mailto:segreteria@assocorce.it">segreteria@assocorce.it</a> ) will email you your SRT platform access credentials: user id and password. Using those you will be able to change (delete, add, modify) all of the essential initialization info featuring in "My profile" (see the main platform console upper bar), according to your private/public preferences (names, nicknames, password, email, etc.). You must anyway consider that, being the SRT Course a public service, your userID (an anonymous code) cannot be changed. Moreover, your national institution keeps a record of your initial data to support verifications versus the changes that occurred, if, for instance, you apply for an exam. Finally, in case you change your email address, consider that you might be excluded from relevant Course info. So please inform us if you want to change your email address to another one so that we register it as the new official reference.   |
| <b>Smart Rural threaded email communicator</b> | <a href="mailto:smartrural@assocorce.it">smartrural@assocorce.it</a> is the platform's "threaded" email address which you can use from the moment of enrolment. You will receive from this address, messages from the SRT Community; you can, in turn, send messages to the Community. Which makes it a very useful bi-directional information tool in near real time (just allow a short time between the message writer's dispatch and its final forwarding, due to an essential moderation process by the Administrator.) The system of credentials for users is not the same as for the Basic Registration (see above). But again, as in the previous case above, we suggest that you inform us if you want to change your email so that we can keep them duly aligned. Along with the mailing service, this tool integrates a multipurpose console that enables several operations like the extraction of mailing lists, change of password and relative roles, message archive browsing. The console is available at <a href="http://www.assocorce.it/mailman/listinfo/smartrural">www.assocorce.it/mailman/listinfo/smartrural</a> . |
| <b>Teleconference</b>                          | The SRT MOOC test platform offers an MS Teams based online teleconference system, that can be configured upon request, also associated with a recording function and other facilities. It is usable from PC and smartphones as well, with or without (via web) download of the application. To book the service contact <a href="mailto:segreteria@assocorce.it">segreteria@assocorce.it</a> and provide the complete email list of the participants.   |
| <b>Exam Booking</b>                            | The different SRT Countries' Institutions and Universities participating in the SRT Project, may offer a final Exam procedure for the issuance of Formative Credits or alike Acknowledgements. Click on the following links to the folders where specific information could be uploaded. Remember that, as described in the "Access the MOOC Course" Menu page, one must have completed the Modules' comprehension process at 100% to be taken into consideration for such awards! <a href="#">CLICK HERE!</a>  |

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



## This is the info page to use THE NETWORK, COMMUNICATION TOOLS AND TO BOOK YOUR FINAL EXAM

Find out here about the main communication procedures and tools for the SRT users, from the basic registration references procedure to the "threaded" email communicator, the teleconference rooms and the exam booking.



Use the test SRT MOOC platform SEARCH ENGINES to find the SRT material you need.

There are two ways for extracting relevant titles from the platform's docu according to your queries: 1) the boolean search 2) the categorization search. For the boolean search, which is based on word recurrency, you have to enter the elements of your search in the white box at the right hand side of the main platform console's menu bar (the one with the magnifier icon). You can also personalize your search on one or more sections and items of the platform.

Use the boolean operator covering the SRT repository area to find out topic matches with materials of all kinds or use the categorization instrument which follows multiple query settings based on the type of documentation (URL references, Bibliography, Video, etc.), the technical field (according to the 7 Modules of the Project), the Country in reference if it is the case.

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



At the last section, you can find the PLATFORM ASSISTANCE, you can contact for any question or problem in using platform here.

Contact us for any question or problem in using the platform

|                                    |                                     |   |  |                               |                                     |
|------------------------------------|-------------------------------------|---|--|-------------------------------|-------------------------------------|
| <a href="#">HOMEPAGE AND LOGIN</a> | <a href="#">ACCESS MOOC COURSES</a> | <a href="#">COUNTRIES GOOD PRACTICES AND GAMING EXPERIENCES</a> | <a href="#">NETWORK, COMMUNICATION AND EXAMS</a> | <a href="#">SEARCH ENGINE</a> | <a href="#">PLATFORM ASSISTANCE</a> |
|------------------------------------|-------------------------------------|---|--|-------------------------------|-------------------------------------|

|   |  |
|---|--|
| <b>We are available on working days in the CET 9-17 :</b> |  |
| Phone   |  |
| Chatline  | You can find the chatline in the following Repository <a href="#">Root's "Trials" folder</a> . |
| Email   | segreteria@assocorice.it   |

Don't forget to log out of the platform from the upper menu bar when you finish your session!

[Home](#)   [Courses](#)   [Practice and gaming](#)   [Network communication](#)   [Engine](#)   [Assistance](#)

*Don't forget to log out of the platform from the upper menu bar when you finish your session!*

Project number: 2019-1-TR01-KA203-073781

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."